

Succeeding in Academia as a Health Sciences Clinical Faculty Workshop



Presenters

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Agenda

- 1) Introductions
- 2) Topics (really FAQs) relevant to promotion
- 3) Questions and Answers

Topics

1. Why are people practicing clinical medicine at UCSF?



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Topics

2. How to get credit for the work you do.



Topics

3. Do you understand what is required in your academic series for advancement? If not, how do you find out?

A Faculty Handbook For Success

Advancement and Promotion at UCSF



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Topics

3. Do you understand what is required in your academic series for advancement? If not, how do you find out?

1.2.2 Series not in the Academic Senate

1.2.2a Health Sciences Clinical Professor

The Health Sciences Clinical Professor series was established for salaried faculty in the health sciences who primarily teach in clinical programs; participate in patient care, and who engage in some scholarly activity. Faculty in this series are an integral part of the University community and are assuming an increasingly important role as the provision of patient care becomes an even more significant component of University activities. Faculty in this series are expected to contribute with distinction in the areas of teaching, mentoring of trainees and junior faculty, University and public service, professional competence, and creative and/or scholarly activity.

Appointments in this series may be full-time or part-time. Any changes in percent effort will

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require the evaluation of your needs together with the departmental needs and resources. Since it is frequently difficult to decrease or increase percent effort once a position has been filled, it is important to carefully negotiate the percent effort you desire at the time of your appointment. Appointment or advancement to Health Sciences Associate Clinical Professor requires continued excellence in clinical activities and in teaching. Recognition for professional competence and contributions as well as service to the profession are also required. Although advancement within the Health Sciences Clinical Professor series does not require as extensive a publication record as in the Professor of Clinical X series, some creative experience will enhance your profile for appointment or advancement to Health Sciences Associate Clinical Professor. However, your contributions to creative activity need not be disseminated nationally for timely advancement within this series. Health Sciences Clinical Professors are supported primarily by clinical income. Appointees in the Health Sciences Clinical Professor series generally have a one-year term with a fixed end date that is renewable. Faculty in this series are not members of the Academic Senate.

Effective July 1, 2005, the Clinical Professor series was split into two categories, faculty with volunteer clinical appointments (sometimes referred to as without salary, WOS, appointments) and paid faculty including faculty with appointments up to 100% time (or a combination of appointments at any UCSF affiliate such as the Zuckerberg San Francisco General Hospital and Trauma Center, Veterans Affairs Medical Center or the Fresno Medical Center). Faculty with paid appointments at UCSF or its affiliates now have appointments in the newly named Health Sciences Clinical Professor Series. Volunteer faculty retain the series title Clinical Professor.

Also note that the rank designation in this series falls between "Health Sciences" and "Clinical Professor," as in "Health Sciences Associate Clinical Professor."

Topics

4. Organization of materials for CV and keeping the document updated.



Topics

5. How to have a productive annual meeting with your Division Chief.



Topics

6. How to develop "outside" references for advancement to Associate and the general topic of looking ahead.



Topics

7. How to choose which opportunities to take on (for example- committee work). When?



Topics

8. Mentoring

-The mentor you are assigned vs. the one you choose. How do you know if you are in a good mentoring relationship?



Topics

9. Burnout.



Topics

10. Imposter Syndrome.



(still more) Topics

11. Teaching

- Bedside and didactic (how to do, what to do)
- How to balance teaching with clinical and administrative work.
- How teaching and education fits into academic advancement.

12. How to promote diversity, equity and inclusion in your work.

13. Resources at the university for faculty who may need assistance.

Questions?





Thank You!

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